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South Dakota Department of Labor and Regulation Request for Proposal # 1946: Provision of Adult Education and Literacy Services in South Dakota -Application Rubric-

Instructions for Readers:

Per §231 of the **Workforce Innovation and Opportunity Act** entitled *Grants and Contracts for Eligible Providers*,¹ the Agency (i.e., the South Dakota Department of Labor and Regulation) must consider specific criteria in its awarding of Title II funds.

The Agency has categorized these federal criteria into six (6) sections; each section has been assigned a maximum value ranging from 10 to 30 points. The Agency emphasizes that the "Comments" are especially important to justify and contextualize why full points are <u>not</u> awarded in a particular section. And while you are not necessarily expected to scrutinize every single facet of Adult Education methodology, the Agency would especially value your comments and perspective related to your expertise, interests, job duties, involvement with Title II activities, and your previous experience (if any) with the Applicant.

Additionally, consistent with **South Dakota Codified Law** 5-18D-18,² the State requires the Agency to include the following criteria for this RFP's evaluation:

- Specialized expertise, capabilities, and technical competence as demonstrated by the proposed approach and methodologies to meet the project requirements;
- Resources available to perform the work, including any specialized services, within the specified time limits for the project;
- Record of past performance, including price and cost data from previous projects, quality of work, ability to meet schedules, cost control, and contract administration;
- Availability to the project locale;
- Familiarity with the project locale;
- Proposed project management techniques; and
- Ability and proven history in handling special project constraints.

These state-level criteria should be scored separately (from the federal considerations) with a maximum value of 5 points for each criterion.

Thank you for your assistance in reviewing the application(s).

¹ https://www.gpo.gov/fdsys/pkg/PLAW-113publ128/pdf/PLAW-113publ128.pdf

² http://sdlegislature.gov/Statutes/Codified Laws/DisplayStatute.aspx?Type=Statute&Statute=5-18D-18

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Federal Criteria

Categories	Scoring Range	Preliminary Score	Final Score
Service Need and Provider Capacity	0 - 30		
2. Quality and Effectiveness	0 - 25		
3. Contextualized Learning and Civic Engagement	0 - 10		
4. Alignment and Coordination	0 - 15		
5. Access and Supporting Services	0 - 10		
6. Technology and Data Management	0 - 10		
TOTAL SCORE	0 - 100		

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1. Service N	eed and Provider Capacity – award	d points based upon	
• the pro	oposal's detail of the service area's ne	eeds and the Applicant's capacity to	serve individuals
who a	re most in need of literacy services, in	cluding individuals	
0	who have low levels of literacy skills	;; ;;	
0	who are English language learners;		
0	who need Civics Education program	s; and/or	
0	who have disabilities, including indi	viduals with learning disabilities.	
		WIOA Considerat	ions I, II, and XIII
Preliminary So	ore for Section 1:/ 30	Final Score for Section 1:	/ 30
Comments (if	applicable, please be certain to note	why you did not award full points):	:

2. Quality and Effectiveness – award points based upon

- the Applicant's past effectiveness in improving the literacy of [eligible] individuals
 - the Applicant's ability to meet target-levels of performance, especially with individuals who have low levels of literacy;
- whether the Applicant's program
 - is of sufficient intensity and quality, and based on the most rigorous research available so that participants achieve substantial learning gains;
 - uses instructional practices that include the essential components of reading instruction;
- whether the Applicant's activities (including reading, writing, speaking, mathematics, and English language acquisition instruction) are based on the best practices derived from the most rigorous research available and appropriate, including scientifically valid research and effective educational practice; and
- whether the Applicant's activities are delivered by well-trained instructors, counselors, and administrators [who have access to high quality professional development, including electronic means].

WIOA Considerations III, V, VI, and IX

Preliminary Score for Section 2: / 25	Final Score for Section 2: / 25
Comments (if applicable, please be certain to note	why you did not award full points):

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3. Contextualized Learning and Civic Engagement – award points based upon				
•				and complete loyment
			WIOA Co	onsideration VIII
Preliminar	y Score for Section 3:	/10	Final Score for Section 3:	/10

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4. Alignment and Coordination – award points based upon

- how the Applicant's proposed instruction and activities will align with the services of the One-Stop [and its partners]
 - the Department of Labor and Regulation (e.g., Workforce Training, Wagner-Peyser, TANF, SNAP, Veteran Services, etc.);
 - o Vocational Rehabilitation (i.e., WIOA Title IV).
- the proposal's articulated coordination with other education, training, and social service resources in the community including
 - o Elementary, secondary, and postsecondary educational institutions;
 - Business and industry;
 - o Community-based or nonprofit organizations; and
 - o any other relevant entities [for the development of career pathways].

		WIOA Considera	tions IV and X
Preliminary Score for Section 4:	/ 15	Final Score for Section 4:	/15
			/ 13
Comments (if applicable, please be certain to) note \	wny you did not award full points):	

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5. Access and Supporting Services—award points based upon			
 whether the Applicant's activities and local support services (such a planning) that are necessary to er special needs, to attend and comp 	is childcare nable indivi	, transportation, mental hea iduals, including individuals v	Ith services, and career
			WIOA Consideration XI
Preliminary Score for Section 5:	/ 10	Final Score for Section 5:	/10
Comments (if applicable, please be certa	in to note	wny you did not award full	points):

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whether the Applicant's activities effectively employ technology and the use of computers

[including distance education] to improve participant-performance; and

6. Technology and Data Management—award points based upon

• whether the Applicant has the capacity to maintain a high-quality management information system [by which to report measurable participant outcomes and to monitor program performance].

		WIOA Consideration	ns VII and XII
Preliminary Score for Section 6:	/ 10	Final Score for Section 6:	/10
Comments (if applicable, please be certain to	note v	why you did not award full points):	

State Criteria

Criteria	5	4	3	2	1	0
A. Specialized expertise, capabilities, and technical competence as						
demonstrated by the proposed approach and methodologies to						
meet the project requirements B. Resources available to perform the work, including any specialized						
services, within the specified time limits for the project						
C. Record of past performance, including price and cost data from						
previous projects, quality of work, ability to meet schedules, cost						
control, and contract administration						
D. Availability to the project locale						
E. Familiarity with the project locale						
F. Proposed project management techniques						
G. Ability and proven history in handling special project constraints						
Total [State Criteria] Score				_ / 35		_

Comments (if applicable, please be certain to note why you did not award full points):		

Final Score Summary

State Criteria total/ 35	Federal Criteria total	/ 100
Proposal is		
 □ Recommended □ Recommended with changes (*see □ Recommended with reservation (* □ Not recommended □ Not eligible ➤ Ranking (if applicable) 		
Additional Comments:		

